

ECM SURVEY ANALYSIS REPORT: 2007/08

Publication Date: May 2009

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Introduction

The Leeds Every Child Matters Survey is an online, anonymous pupil survey available free of charge to schools in Leeds. The survey covers the five Every Child Matters outcomes and is designed to provide information for both schools and Children's Services to inform self evaluation and needs analysis.

The questions in the survey are organised into 6 sections, the five Every Child Matters outcomes for children and young people (Be Healthy, Stay Safe, Enjoy and Achieve, Make a Positive Contribution and Achieve Economic Well-Being) along with an introductory section on 'You and Your Family'. Different versions of the survey are available for years 5 and 6, year 7 and years 9 and 11 so that only those of an appropriate age are asked questions relating to issues such as sex and drugs.

During the 2007/08 academic year, the first year that the survey was available to schools, over 4,300 children and young people from 76 primary and 12 secondary schools took part in the ECM survey. The table below shows that 61% of those responding to the survey were in primary schools and 39% from secondary schools.

Distribution of respondents by year group

	Number of pupils	% of respondents
Year 5	1728	40%
Year 6	920	21%
Year 7	521	12%
Year 9	370	9%
Year 11	763	18%

The table below indicates that the respondents to the survey are generally representative of the Leeds school population although there was a slight under-representation of pupils of Black and Minority Ethnic heritage and pupils with statements of Special Education Needs.

Pupil characteristics of respondents

	% of respondents	% of all Leeds pupils
Female	49%	49%
Male	51%	51%
Eligible for free school meals	17%	19%
SEN – School Action	12%	11%
SEN – School Action Plus	6%	6%
SEN statement	1%	2%
Black and Minority Ethnic heritage	15%	19%



Executive Summary

Be Healthy

- Almost a quarter of secondary age pupils rarely or never eat breakfast.
- Only a quarter of young people are eating the recommended five portions a day of fruit and vegetables, with over a third eating an average of three or more snacks a day.
- Only half of respondents were potentially exercising each day (7 or more 30 minute sessions in a week), with almost 10% doing less than three thirty minutes sessions each week.
- Over 20% watch on average, three or more hours of television a day.
- Only three quarters of secondary and two thirds of primary pupils brush their teeth the recommended twice a day or after every meal.
- Almost half of respondents lived with someone who smokes and almost half had smoked themselves at least once. 6% of secondary respondents reported smoking ten or more cigarettes a day.
- 10% of secondary pupils drank alcohol two to three times a week or every day, with over a third of year 11s drinking at least once a week. A quarter reported that they would not know where to get help or advice about alcohol.
- 17% of secondary respondents reported having used illegal substances. Cannabis was the most used drug, with a third of those that had used drugs using cannabis at least once a week. Almost a third of pupils said they did not know where to get advice about drugs.
- Over a third of those in years 9 and 11 have had sex and of particular concern is the 19% of those that had had sex saying that they did not use contraception the last time they had sex.
- 31% thought they needed to know more about HIV, AIDS and sexually transmitted infections.
- 83% said they were happy most of the time, but over half felt stressed at least some of the time, a quarter of secondary pupils reported feeling stressed most or all of the time.

Staying Safe

- The majority reported feeling safe at home and at school, but a small minority reported feeling unsafe, particularly in school outside of lessons.
- Only around half of young people feel safe in the area they live after dark.
- A third of pupils undertaking the survey thought that gangs were at least quite a problem in their school and over half had had seen or been a victim of crime in the last year.
- Anti Social Behaviour was seen as a particular problem for young people, particularly older age groups, with 39% of secondary pupils thinking it was at least quite a problem and 19% a big or very big problem.



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- 15% thought discrimination and racial tension were a big or very big problem both in school and where they live.
- Just under half of respondents had been bullied at least once in the last year, with 6% being bullied most days.

Enjoy and Achieve

- 83% said they enjoyed their life, this was higher for primary than secondary age pupils. 6% said they did not enjoy their life.
- Around two thirds of primary and half of secondary rated their local area as good or very good for play and sports, but only half of primary and a quarter of secondary thought their area was good or very good for the arts.
- Only just over a third of secondary pupils said they enjoyed school, compared to 70% of primary pupils.
- Primary pupils were generally more positive about schools.
- When asked about what they thought was good about school, the most popular responses for primary pupils were lessons, before and after school activities and getting on with staff. For secondary pupils the more social aspects of school were most popular, such as getting on with friends and staff and activities outside of lessons.
- When asked what would improve their school the most popular response for both primary and secondary pupils was pupil behaviour.

Make a Positive Contribution

- When asked how much difference they thought they could make in the way their school or local area are run, high proportions of young people responded that they did not know, which has implications for the communication of opportunities to young people.
- Of secondary respondents, 42% had been noisy or rude in a public place, with a third saying that their neighbours had complained about their behaviour in and around their home.
- A quarter had done graffiti in the last year, 18% had bullied someone and 17% had been threatening or rude to someone because they were different.

Achieve Economic Well-Being

- 76% of year 9s and 79% of year 11s thought they would be in further education when they left year 11.
- A third of year 9 and 11s and a quarter of year 7s thought they would have a professional career when they were an adult, a high proportion thought they would be running their own business.

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- 79% of secondary pupils thought the information and guidance they receive for issues such as choosing subjects and thinking about jobs and careers was good or very good.
- Just over three quarters of secondary pupils felt they were good or very good at using numbers and reading and writing.
- Only just over half of secondary pupils felt they were good or very good at speaking in public, less than two thirds thought they were good or very good at leading a group.
- 76% of primary and 55% of secondary thought their local area was a good or very good place to live for young people.
- 63% of secondary respondents thought that Leeds was a good or very good place to live for young people.

You and Your Family

Eight percent of respondents said that they did not live with parents, foster parents or carers. 20% had one or more grandparents living in their home.

Just over 30% of children and young people reported that they cared for someone at least once a day, this was higher for primary than secondary pupils.

How often do you care for or look after someone?

	Primary	Secondary	All
2 or 3 times a day	20%	9%	16%
Once a day	16%	12%	15%
Every few days	13%	13%	13%
Weekly	11%	16%	13%
Less than weekly	9%	20%	13%
Never	31%	30%	31%

Overall, three quarters of respondents had access to the internet at home, with a further 11% having access at some times. The proportion of young people with access to the internet at home was higher for those in secondary schools.

Do you have access to the internet at home?

	Primary	Secondary	All
Yes	69%	86%	76%
Sometimes	13%	7%	11%
No	18%	7%	13%

During the last year, 17% of young people responding to the survey had not been on holiday with their family. Over half had been on holiday once or twice.

Over the last 12 months, how many times did you go on holiday (for a weekend or more) with your family?

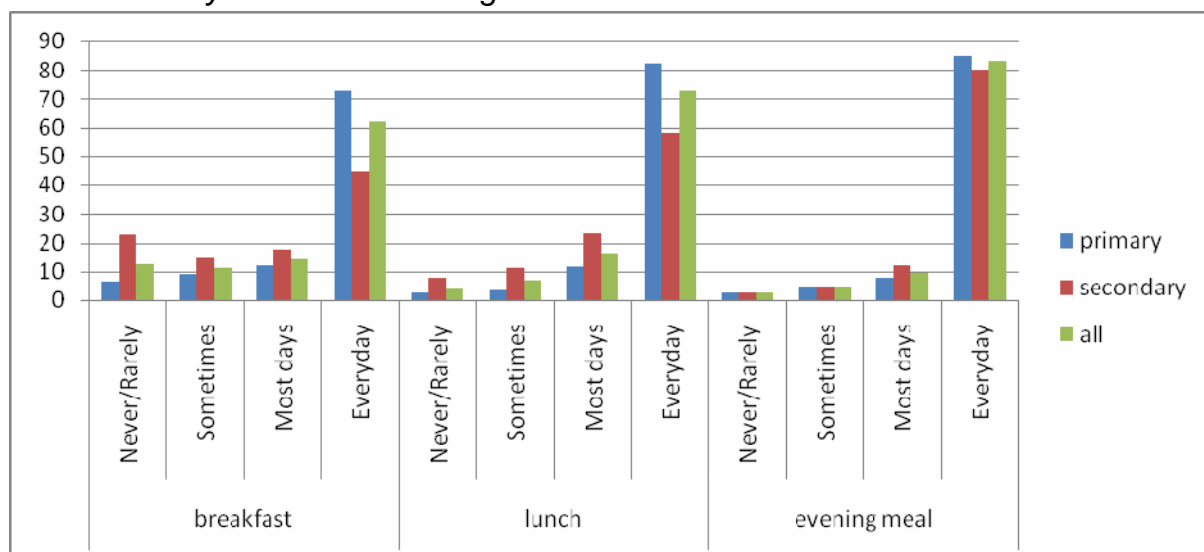
	Primary	Secondary	All
None	17%	17%	17%
Once	28%	30%	29%
Twice	24%	27%	25%
3 times	12%	13%	13%
More than 3 times	19%	13%	17%

Be Healthy

Healthy Eating

The chart below shows that, overall, over 10% of young people undertaking the survey never or rarely ate breakfast, the proportion missing this meal was higher for secondary age pupils, with over 20% of these pupils rarely or never eating breakfast. The proportion eating breakfast every day was higher for primary pupils (73%) than for secondary pupils (44%). The proportion of young people rarely or never eating lunch or an evening meal is lower than for breakfast, (4% for lunch, 3% for evening meal). Over 70% always ate lunch and over 80% always ate an evening meal.

How often do you eat the following meals?





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Across all age groups only 25% were eating the recommended 5 or more portions of fruit and vegetables a day. There is a marked difference in the responses by age with a third of year 5 eating five or more portions, decreasing with age, with only 12% of year 11 eating the recommended amount of fruit and vegetables. A high proportion of young people responding to the survey were eating a large number of snacks and sweetened drinks. Over a third were eating three or more portions of snacks a day, 30% for primary age respondents, 35% of secondary respondents. Half of secondary respondents were consuming 3 or more sweetened drinks per day, compared to a third of primary age respondents.

Percentage of respondents eating the following on an average day

	5 or more portions of fruit and vegetables	3 or more portions of snacks (crisps, chocolate, sweets, cakes)	3 or more portions of unsweetened drinks	3 or more portions of sweetened drinks
Year 5	33%	30%	54%	34%
Year 6	28%	29%	57%	35%
Year 7	16%	29%	48%	45%
Year 9	19%	34%	47%	48%
Year 11	12%	39%	52%	55%
Primary	31%	30%	55%	34%
Secondary	15%	35%	50%	50%
All	25%	32%	53%	40%

Therefore there are high proportions of young people in the city eating large amounts of unhealthy snacks and drinks and only a quarter eating the recommended amount of fruit of vegetables. This is a concern due to high and rising levels of obesity and given young people views of how healthily they eat with only 7% of respondents being unhappy or very unhappy with how healthily they eat.

How do you feel about how healthily you eat?

	Primary	Secondary	All
Very happy	36%	18%	29%
Happy	34%	33%	34%
OK	25%	37%	29%
Unhappy	3%	9%	5%
Very unhappy	2%	3%	2%

Physical Activity

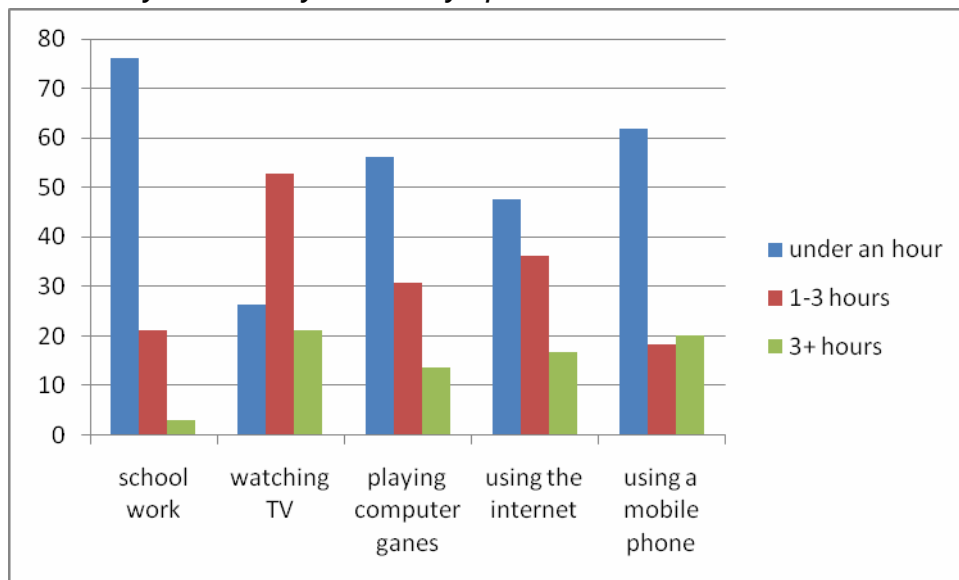
How many times are you physically active for 30 minutes or more?

	Less than 3	3-6	7 or more
Year 5	9%	39%	52%
Year 6	5%	33%	63%
Year 7	7%	38%	57%
Year 9	10%	44%	47%
Year 11	13%	48%	38%
Primary	8%	36%	56%
Secondary	11%	44%	46%
All	9%	39%	52%

It is recommended that children and young people should undertake at least 60 minutes of at least moderate intensity physical activity each day (Dept of Health 2004). The ECM survey asked children and young people how many times each week they were physically active for 30 minutes or more. Only half of young people who took part in the survey were potentially exercising each day (7 or more sessions of exercise) and this is higher for primary (56%) than secondary (46%). Nine percent were exercising for less than an hour and a half each week. The survey also breaks down where the physical activity takes place – at school in lessons, at school outside lessons and outside of school. Bearing in mind the requirement for young people to undertake 2 or more hours PE or sport in school, 26% of secondary respondents reported never doing 30 minutes or more exercise in school and half of respondents reported doing 2 or less sessions of at least 30 minutes (although if these 2 sessions were of an hour then the requirement would be fulfilled).

Information is also gathered in the survey regarding more sedentary activities undertaken by children and young people. Three quarters of young people spent less than an hour doing school work each day. Over half spent between 1 and 3 hours each day watching TV, with a further 20% watching more than 3 hours.

How many hours do you usually spend?



Dental Health

Only three quarters of secondary and two thirds of primary respondents brushed their teeth the recommended level of twice a day or after every meal. A small proportion of children and young people reported never brushing their teeth or only once a week.

How often do you brush your teeth?

	Primary	Secondary	All
Never	1%	1%	1%
Once a week	2%	1%	2%
Every 2 or 3 days	6%	3%	5%
Every day	25%	22%	24%
Twice a day	59%	68%	63%
After every meal	7%	5%	6%

Fifty six percent of primary children and 65% of secondary visited the dentist twice a year. Eleven percent only visited the dentist when something was wrong and 3% never visited the dentist.

How often do you brush your visit the dentist?

	Primary	Secondary	All
Twice a year	56%	65%	59%
Once a year for a check up	19%	17%	18%
Less than once a year for a check up	9%	7%	8%
Only if something is wrong	13%	9%	11%
Never	4%	3%	3%

Smoking

Almost half of children and young people taking part in the survey reported living with one or more people who smokes. Over three quarters of respondents had never smoked themselves, with significant difference between primary (92%) and secondary (54%). Pupils in year 11 were most likely to report smoking although 37% had never smoked, however 29% had tried a cigarette, and 18% reported smoking five or more cigarettes a day. Pupils in years 5 and 6 were least likely to smoke, with 7% of year 5 pupils and 11% of year 6 pupils having smoked at some point.

How many cigarettes do you smoke a day?

	Primary	Secondary	All
None, and I have never smoked	92%	54%	77%
None, but I have tried a cigarette	5%	22%	12%
None, but I used to smoke	1%	7%	3%
I sometimes share a cigarette	0%	2%	1%
I sometimes smoke	0%	2%	1%
1 to 4	1%	3%	1%
5 to 9	0%	5%	2%
10 or more	1%	6%	3%

25% of pupils said that they would not know where to go to get help or advice about smoking. Secondary pupils were asked what they thought of the information and advice they had received on smoking. 11% thought it was not good enough.

Alcohol

Respondents were asked which of the following statements in the table below, described them best.

Which of the following describes you best?

	Primary	Secondary	All
I have never drunk alcohol	46%	13%	33%
I drink only at special times with my family	28%	19%	25%
I have tried alcohol once or twice with my family knowing	20%	12%	17%
I have tried alcohol once or twice without my family knowing	2%	6%	3%
I sometimes drink, but less than once a month	2%	14%	6%
I sometimes drink, but less than once a week	1%	12%	5%
I drink alcohol once a week	1%	13%	6%
I drink alcohol 2 to 3 times a week	1%	8%	4%
I drink alcohol every day	1%	2%	1%

A third of all pupils who undertook the survey had never drunk alcohol, although this decrease with age, 46% for primary and 13% for secondary age pupils. Pupils in years 9 and 11 were most likely to drink alcohol regularly with 22% of year 9 pupils and 36% of year 11 pupils drinking at least once a week. 2% of primary age pupils reported drinking at least once a week.

Secondary age pupils were asked more detailed questions about their drinking habits. Overall 74% of pupils reported having been drunk at least once with 19% saying that they are regularly drunk or drink to get drunk. The most common drink was beers, lagers and ciders (44%), followed by alcopops (36%) and spirits (28%). The most common source of alcohol was parents: 43% of pupils said that this was

where they got most of their alcohol from. Friends and ‘someone older’, were the other most common sources.

25% of pupils said that they would not know where to go to get help or advice about alcohol. Secondary pupils were asked what they thought of the information and advice they had received on alcohol, 12% thought it was not good enough.

Illegal Substances

Only secondary age pupils were asked questions relating to drugs and illegal substances. Pupils were asked whether they had ever been offered illegal drugs or glues, gases or solvents as drugs. 72% had never been offered drugs, 22% knew where to get them, and 12% had been offered them by a friend or family member. Pupils in year 11 were most likely to know where to access drugs.

17% of pupils reported having used illegal substances. The table below indicates the types of substances which have been used by those pupils. Cannabis is the drug most commonly used by young people, with almost a third of those that use drugs using cannabis at least once a week. There are small but significant proportion of young people reporting the use of each type of drug at least once a week.

How often have you used these drugs?

	Tried up to 3 times	Use at least once a week	Overall (used at least once)
Glues, gases or solvents	13%	7%	19%
Drugs prescribed to someone else	12%	7%	19%
Cannabis	54%	32%	87%
Stimulants like speed or ecstasy	15%	9%	24%
Stimulants like cocaine or crack	20%	10%	29%
Opiate drugs like heroin	4%	8%	12%
LSD or magic mushrooms	7%	6%	13%
Steroids (not prescribed by a doctor)	6%	6%	13%
A mix of drugs at the same time	22%	7%	30%

29% of pupils said that they would not know where to go to get help or advice about drugs. Secondary pupils were asked what they thought of the information and advice they had received on drugs. 14% thought it was not good enough.

Sex and Relationships

Only pupils in years 9 and 11 were asked about sexual activity. 20% of pupils in year 9 and 47% of pupils in year 11 reported having had sex. Overall 38% of pupils had had sex. 44% reported being in year 9 or below when they first had sex, 32% in year 10, and 24% in year 11.

Pupils were asked whether they had had sex with the opposite sex or the same sex, or would rather not say, and they were able to select more than one option. 91% of pupils had had sex with the opposite sex, 9% with the same sex, and 5% preferred not to say.

Of particular concern is the 15% of year 9 and 20% of year 11 who reported using no contraception the last time they had sexual intercourse. The most commonly use form of contraception were condoms.

The last time you had sexual intercourse, did you or your partner...?

	Year 9	Year 11	All secondary
Use a condom(s) only	77%	53%	57%
Use another contraception	2%	13%	11%
Use another contraception and a condom	6%	15%	13%
We didn't use anything	15%	20%	19%

33% of all pupils said that they would not know where to go to get help or advice on sex and relationships. Secondary pupils were asked what they thought about the information and advice they receive on sex and relationships, and 14% felt it was not good enough.

Pupils in years 9 and 11 were asked whether they felt they knew enough about various aspects of relationships. The responses are summarised in the table below. The areas where pupils were least confident in their knowledge were parenting, and HIV, AIDS and STIs. Year 11 pupils were more confident than year 9 pupils in both areas, but 43% of year 11 pupils still needed to know more about parenting, and 31% needed to know more about HIV, AIDS and STIs.

Do you know enough about?

	All I need to know	I need to know a bit more	I need to know a lot more
HIV, AIDS and STIs	66%	30%	4%
Contraception	82%	15%	3%
Abortion	74%	22%	4%
Sex and rights and responsibilities between partners	80%	18%	3%
Developing stable and secure relationships	71%	25%	4%
Parenting	54%	34%	11%
Same sex relationships	73%	19%	8%

All pupils were asked if they would know where to get help or advice about body changes, and 24% said that they would not (for primary pupils the figure was 29% and for secondary it was 17%). Secondary pupils were asked what they thought about the information and advice they receive on body changes, and 10% felt it was not good enough.

Emotional Health

Young people undertaking the survey were asked a range of questions relating to their emotional health. Unless stated, the balance of responses between primary and

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secondary is roughly the same. 83% reported being happy at least most of the time, although 4% were hardly ever happy. 10% felt lonely most or all of the time and 69% felt bad tempered or angry at least some of the time, with 21% feeling like this most or all of the time. Over half felt stressed at least some of the time and this was higher for secondary (67%) than for primary aged pupils (45%), almost a quarter of secondary age pupils said they felt stressed most or all of the time and this is higher for older year groups.

How often do you feel the following?

	All the time	Most of the time	Some of the time	Hardly ever	Never
Lonely	4%	6%	24%	44%	23%
Bad tempered/angry	6%	15%	49%	24%	7%
Happy	24%	59%	13%	3%	1%
Sad	3%	7%	35%	44%	10%
Worried	4%	10%	37%	37%	12%
Confident	28%	39%	21%	8%	5%
Stressed	6%	13%	34%	31%	16%
Calm	16%	51%	24%	6%	3%
Nervous in new situations	14%	22%	35%	18%	10%

32% of all pupils felt they needed to know a bit more about how to look after their emotional health, and 9% felt they needed to know a lot more. 28% of all pupils said that they would not know where to go to get advice about this. 28% of secondary pupils thought that the information and advice they received on emotional health was not good enough.

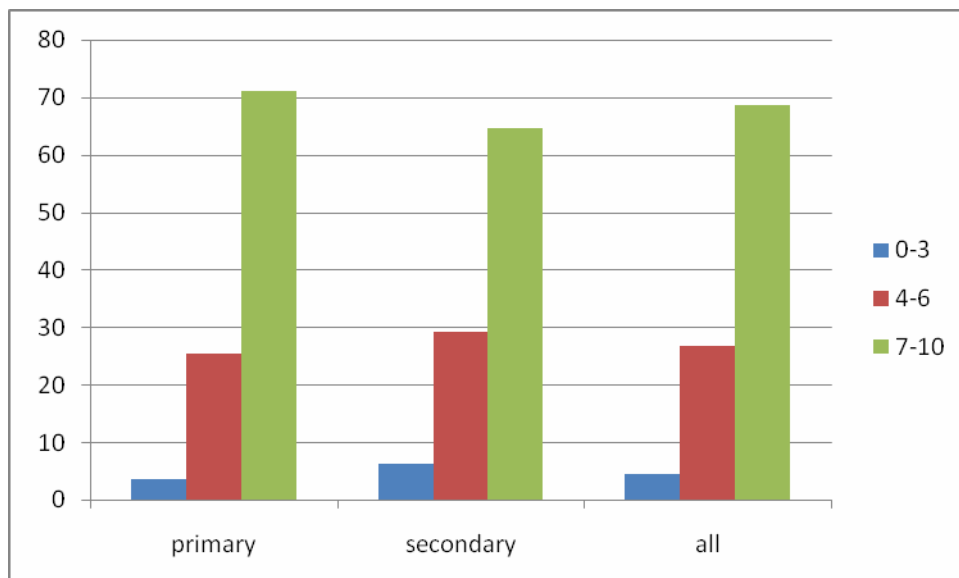
39% of all pupils felt they needed to know a bit more about managing anger and behaviour, and 10% needed to know a lot more. 23% of all pupils felt they needed to know a bit more about developing friendships, and 5% needed to know a lot more.

All pupils were asked if they would know where to get help or advice about problems in and out of school. 11% said they would not know where to go about problems in school, and 16% said they would not know where to go about problems out of school. Secondary pupils were asked what they thought about the information and advice they receive on problems in and out of school. In both cases 17% of pupils thought that the information was not good enough.

Overall Health

Young people were asked to rate their overall health on a scale of 0-10 with 0 being the worst possible health and 10 the best possible. Almost 70% of young people rated their health as 7 or higher, slightly higher for primary than secondary pupils. Five percent of respondents rated their health as 3 or below marginally higher for secondary than primary pupils.

Overall health

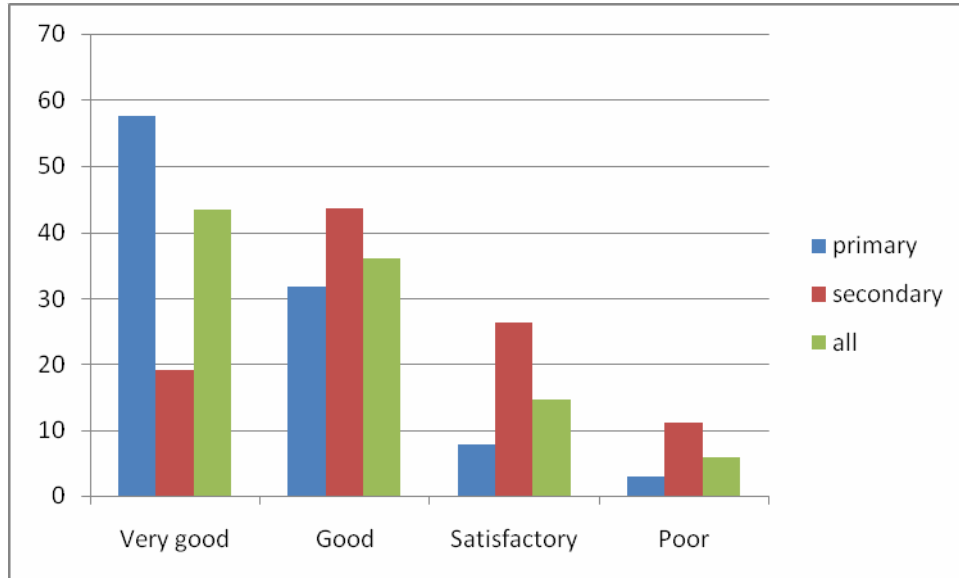


School Support for Health

Pupils were asked to rate how good their school is at supporting them to have a healthy lifestyle. Overall 79% rated their school as good or better, although this was higher for primary (89%) than for secondary (62%).

How good is your school at supporting you to be healthy?

Education Leads



Staying Safe

Accidents

Pupils were asked how many times in the last 12 months they had received medical treatment following an accident. Overall 40% had not been treated. 22% had been treated once, 15% twice, and 23% three or more times. There were no significant differences between year groups.

Pupils were also asked how much they knew about staying safe from road accidents and other accidents. 81% of pupils said they knew all they needed to know about staying safe from road accidents. 32% of pupils said they needed to know more about staying safe from other accidents. Overall, older pupils felt more confident about staying safe from accidents.

Safety in places

Young people were asked how safe they felt in a variety of places. There are a small minority of children who reported that they did not feel safe at home. Most respondents felt safe at school, more so during lessons. Outside of lessons, 9% of primary and 12% of secondary pupils reporting feeling unsafe or very unsafe in school. The majority of children feel safe in the area where they live during daylight,



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but this reduces significantly after dark, with 47% of primary age and 41% of secondary age saying that they felt unsafe or very unsafe in their local area after dark. 10% of primary and 13% of secondary respondents felt unsafe or very unsafe travelling to and from school. There is a distinct age split in the extent to which children and young people feel safe in the city centre, with 38% of primary age reporting they feel unsafe or very unsafe compared to 18% of secondary age respondents.

How safe do you feel in the following places?

	Safe or very safe		Unsafe or very unsafe	
	Primary	Secondary	Primary	Secondary
At home	98%	97%	2%	3%
During lessons at school	97%	94%	3%	6%
At school not in lessons	91%	88%	9%	12%
Travelling to and from school	90%	87%	10%	13%
Area you live after dark	53%	59%	47%	41%
Area you live in daylight	96%	95%	4%	5%
City centre	62%	82%	38%	18%
In your local park	78%	78%	22%	22%

Crime

How much of a problem is crime in the area you live?

	Primary	Secondary	All
Not a problem	52%	34%	45%
A small problem	23%	34%	27%
Quite a problem	11%	17%	13%
A big problem	5%	7%	6%
A very big problem	9%	8%	9%

A quarter of primary age and a third of secondary age pupils reported that crime was at least quite a problem in the area where they live. Overall 15% of pupils thought that crime was a big or very big problem in their local area.

Pupils in secondary schools were also asked if they had seen or been the victim of crime in the last 12 months. Overall, over half of respondents had either seen or been a victim of crime in that time period, this increases with each year group, with 47% of year 11 pupils having witnessed crime and 14% having been a victim of crime.

Over half (54%) thought that the police and the council were good or very good at dealing with crime in the area they live, 18% felt they were poor.

Have you seen or been a target of crime in the last 12 months?

	Year 7	Year10	Year 11	All secondary
Seen	28%	35%	40%	35%
Been a target of	5%	6%	7%	7%
Seen and been a target of	2%	4%	7%	5%
Neither	64%	55%	46%	54%

Gangs

How much of a problem are gangs in your school and in the area you live?

	At school			In the area you live		
	Primary	Secondary	All	Primary	Secondary	All
Not a problem	48%	33%	42%	38%	31%	36%
A small problem	24%	28%	25%	23%	26%	24%
Quite a problem	11%	20%	14%	14%	17%	15%
A big problem	6%	9%	7%	11%	12%	11%
A very big problem	11%	10%	11%	14%	15%	14%

Across all age groups, 18% reported that gangs were a big or very big problem in their school, with 32% saying they were at least quite a problem. More secondary than primary age pupils think that gangs are a problem, particularly pupils in year 11, of which 44% said that gangs were at least quite a problem. Overall, a quarter of respondents to the survey thought that gangs were a big or very big problem in the area where they lived, with 40% thinking they were at least quite a problem. Once

again the figure is higher for pupils in year 11, of which 52% thought gangs were quite a problem, a big problem or a very big problem.

58% felt that their school was good or very good at dealing with gangs and 47% of secondary pupils felt the police and the council were good or very good. Over a quarter felt the police and the council were poor at dealing with gangs.

Anti-Social Behaviour (ASB)

39% of secondary age pupils thought that ASB was at least quite a problem in the area they live, with 19% stating that it was a big or very big problem. Once again, the older age groups thought ASB was a bigger problem than their younger counterparts, with almost half of year 11 respondents thinking that ASB was at least quite a problem in their local area.

How much of a problem is anti-social behaviour in the area you live?

	Year 7	Year 10	Year 11	All secondary
Not a problem	41%	35%	21%	31%
A small problem	32%	28%	30%	30%
Quite a problem	13%	18%	24%	19%
A big problem	7%	11%	13%	10%
A very big problem	7%	8%	12%	9%

Over half of respondents had seen or been a victim of ASB in the last 12 months, with 10% having been a victim. Just over half (52%) felt the police and the council were good or very good at dealing with ASB, 20% thought they were poor.

Have you seen or been a target of anti-social behaviour in the last 12 months?

	Year 7	Year 10	Year 11	All secondary
Seen	37%	40%	47%	42%
Been a target of	5%	6%	6%	5%
Seen and been a target of	3%	6%	7%	5%
Neither	55%	48%	40%	47%

Violence

Almost half of secondary respondents to the survey had witnessed violence in the last 12 months, with 14% having been a target.

Have you seen or been a target of violence in the last 12 months

	Year 7	Year 10	Year 11	All secondary
Seen	37%	37%	45%	41%
Been a target of	9%	6%	6%	7%
Seen and been a target of	5%	9%	8%	7%
Neither	50%	48%	42%	46%

Discrimination and racial tension

Secondary age pupils were asked how much of a problem discrimination and racial tension were in their school and in the area they live (discrimination only). Fifteen percent of those responding thought that both discrimination and racial tension were a big or very big problem in their school. Fifteen percent felt that discrimination was a big or very big problem in the area they live.

How much of a problem is discrimination in your school and in the area you live?

	Discrimination		Racial tension
	At school	In the area you live	At school
Not a problem	34%	40%	45%
A small problem	32%	31%	26%
Quite a problem	19%	13%	14%
A big problem	7%	5%	7%
A very big problem	8%	10%	8%

52% thought their school was good or very good at dealing with discrimination, 59% for racial tension. 51% felt the police and the council were good or better at dealing with discrimination and 19% felt they were poor.

Bullying

Just under half of all respondents had been bullied at least once in the last 12 months, with 6% being bullied most days. The proportion of respondents bullied most days was higher for primary pupils than secondary.

In the last 12 months, how many times have you been bullied in or around school?

	Primary	Secondary	All
Never	46%	64%	53%
Once or twice	37%	26%	33%
Most months	7%	3%	5%
Most weeks	4%	3%	3%
Most days	6%	5%	6%

Pupils who had been bullied were asked the reasons for this. The table below shows the reasons given. Pupils were able to select more than one reason. 1,921 pupils responded to this question, and gave a total of 3,309 responses. (NB only pupils in years 7, 9 and 11 were asked about sexuality). The most common reasons cited for bullying were appearance, no reason, size (under or over weight) and other.

If you have been bullied in the last 12 months, what was the reason?

	Number	%
Other	517	27
Appearance	483	25
No reason	471	25
Size (either over weight or under weight)	389	20
Size (height)	329	17
Family members	277	14
Skin colour, race or culture	225	12
Age	201	10
Gender (being a boy or girl)	138	7
Religion	118	6
A disability or special need	117	6
Sexuality (being gay, lesbian, transexual or bisexual)	44	2

18% of all pupils who participated in the survey said that they think bullying is a problem in their school. 14% of pupils said that their school is poor at dealing with bullying.

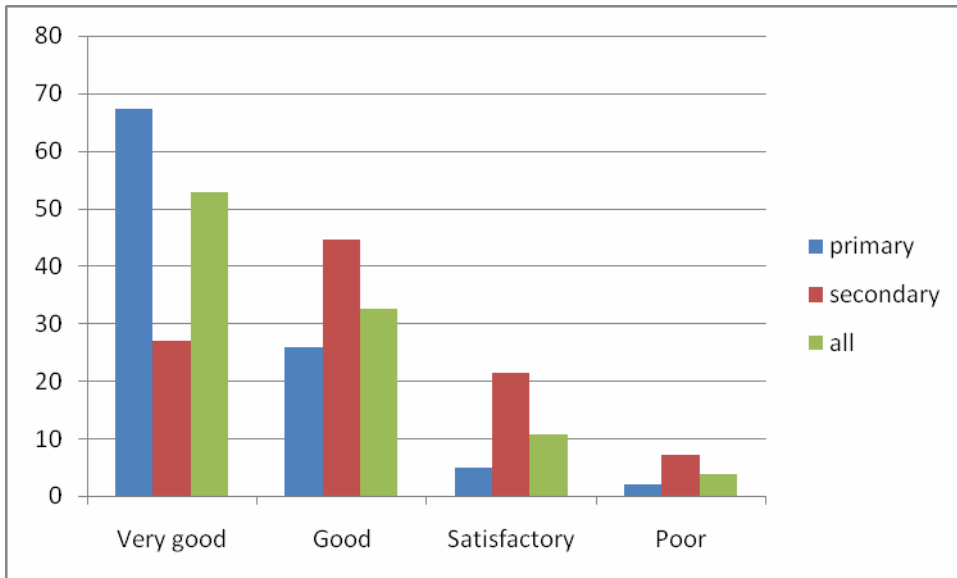
All year groups were asked would they know where to go to get help or advice with bullying if they needed to. 89% said yes they would know where to go. Year 6 pupils

knew more about where they needed to go to get help or advice with bullying than year 11 pupils.

School Support for Staying Safe

Pupils were asked to rate their school on how good they were at supporting them to stay safe. The majority (85%) felt that their school was good or very good at supporting them to stay safe, although there is a significant difference between primary and secondary, with 93% of primary and 71% of secondary rated their school as good or better. 7% of secondary respondents rated their school as poor.

How good is your school at supporting you to stay safe?



Enjoy and Achieve

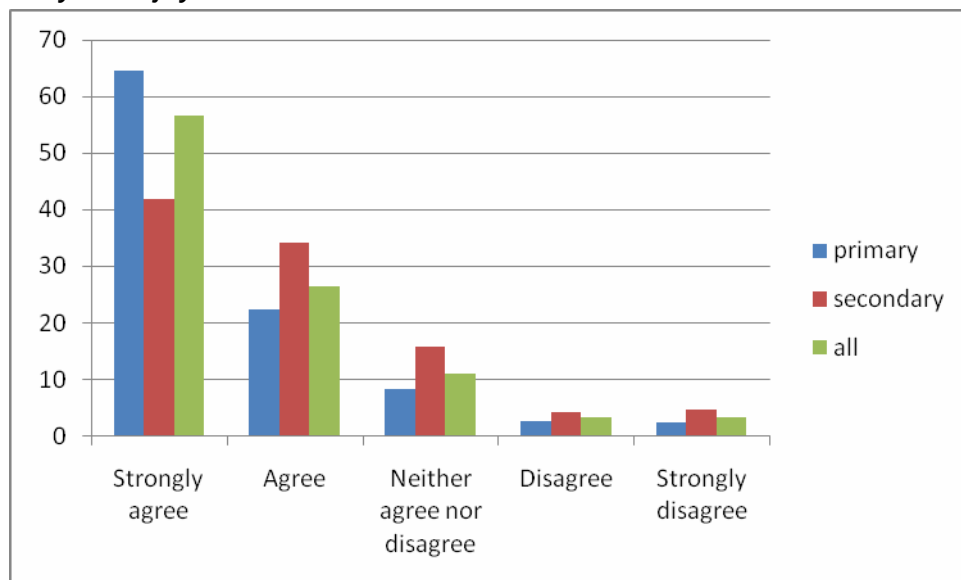
Enjoyment

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Children and young people were asked how much they agreed or disagreed with the statement 'I enjoy my life'. The responses are shown in the chart below. Overall, 83% agreed or strongly agreed with the statement, although this was higher for primary than secondary pupils. 6% stated they did not enjoy their life.

Do you enjoy life?



The table below indicates the proportion of children and young people reporting that they undertook each activity in the last four weeks. Nearly all primary age pupils (95%) had spent time playing at home (80% for secondary). Over 80% of young people had spent time playing out with friends. Almost two thirds had visited a park or play area and over half had been to a swimming pool (although this is higher for primary than secondary age pupils). Over two thirds of secondary pupils had been to a cinema or theatre, compared to just over half of primary pupils. Only a third of young people had been to a youth group (including brownies, guides, scouts etc.), or attended an after school club or breakfast club. 54% had been to a sports club or class, 24% to an arts or drama club and 34% had taken part in a music lesson or group.

Proportion of respondents undertaking each activity in the last four weeks

	Primary	Secondary	All
Played at home	95%	80%	90%
Played out with friends	79%	85%	81%
Visited park or play area	60%	70%	64%
Visited cinema or theatre	54%	68%	59%
Gone to music concert or gig	24%	27%	25%
Been to a swimming pool	63%	44%	56%
Taken part in sports club or class	62%	50%	58%

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Been to a youth group	36%	28%	33%
Taken part in art or drama club	27%	18%	24%
Attended an after school or breakfast club	36%	23%	31%
Taken part in a music lesson or music group	37%	29%	34%

Respondents to the survey were asked how good they thought their local area was at providing play, sports and arts for them. The proportion responding good or very good is shown in the table below. Primary pupils were generally more positive than secondary pupils regarding opportunities in their local area, with over 60% of primary pupils rating their local area as good or very good for play and sports. Results for arts were lower for both age groups with only 47% of primary and 25% of secondary thinking their local area provided good or very good opportunities for the arts.

Proportion responding good or very good to 'How good is your local area for...?'

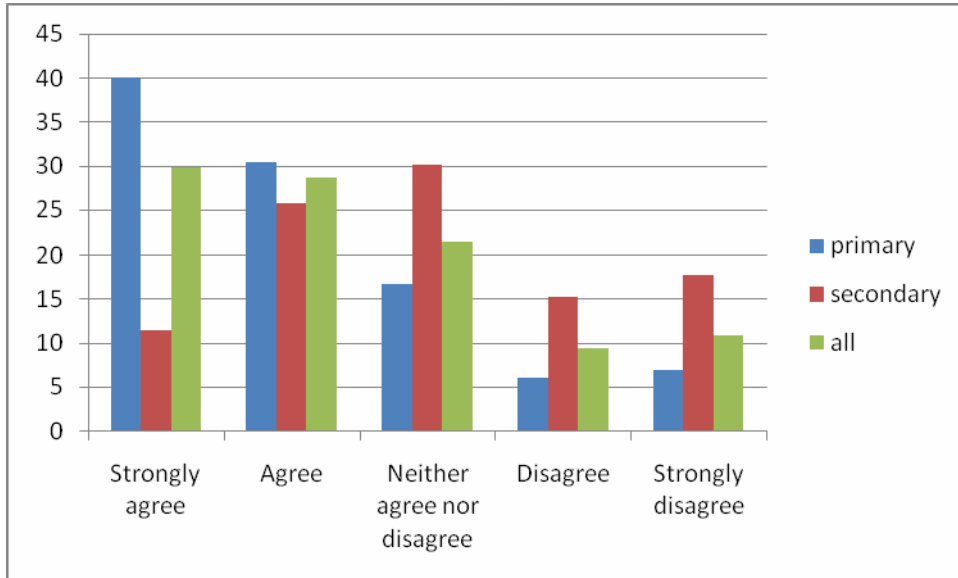
	Primary	Secondary	All
Play	63%	47%	58%
Sports	68%	46%	60%
Arts	47%	25%	39%

Pupils views of their school

There is a significant difference between primary and secondary age pupils enjoyment of school. Respondents were asked how much they agreed or disagreed with the statement 'I enjoy school'. Only just over a third (37%) of secondary school agreed or strongly agreed with the statement, compared to 70% of primary pupils. 33% of secondary pupils disagreed or strongly disagreed .

Do you enjoy school?

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There are also marked differences between primary and secondary pupils' views of their school. 87% of primary pupils agreed or strongly agreed that their school a welcoming and caring place, compared to 57% of secondary pupils. There are also big differences between the age groups in views on the quality of teaching with 90% of primary pupils agreeing that teaching is good compared to 61% of secondary pupils. Only 45% of primary and 17% of secondary pupils agreed that pupils are well behaved in their school.

Do you agree with the following statements?

	Primary		Secondary	
	Agree/ strongly agree	Disagree/ strongly disagree	Agree/ strongly agree	Disagree/ strongly disagree
School is welcoming and caring	87%	3%	57%	16%

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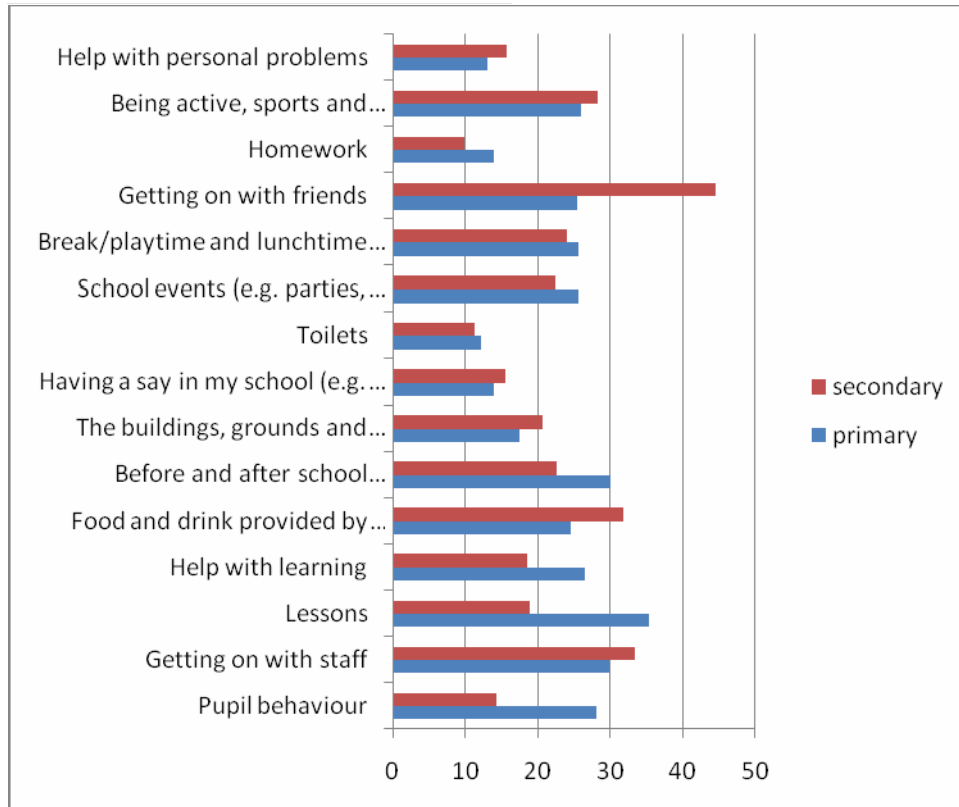


Teaching is good	90%	2%	61%	15%
Pupils are well behaved	45%	18%	17%	45%
Good things to do before and after school	82%	8%	43%	28%
Good things to do between lessons	73%	11%	32%	40%
Buildings and grounds are good	81%	7%	45%	29%

The survey asked respondents to pick 3 things on a list that they thought were good about their school. The most popular responses for primary pupils were lessons (over a third of primary respondents chose this option), before and after school activities and getting on with staff, the least popular were toilets, help with personal problems and homework. For secondary pupils, the more social aspects of school such as getting on with friends and staff and activities outside of lessons were the most popular choices, with homework, toilets and pupil behaviour being chosen the least.

What is good about your school?

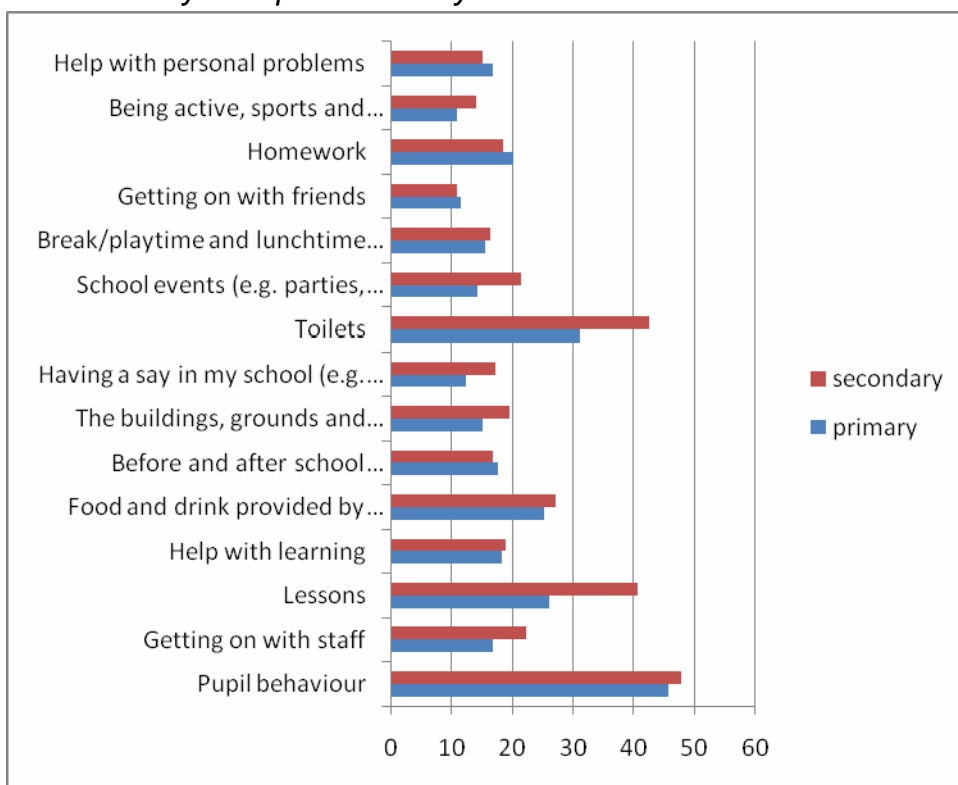
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Pupils were also asked to pick the three things they would improve about their school. The most popular choice for both primary and secondary pupils was pupil behaviour, with almost half of respondents wanting this to improve. Toilets were also a popular choice with both age groups. 40% of secondary pupils wanted lessons to improve and a quarter of both primary and secondary chose food and drink provided by the school.

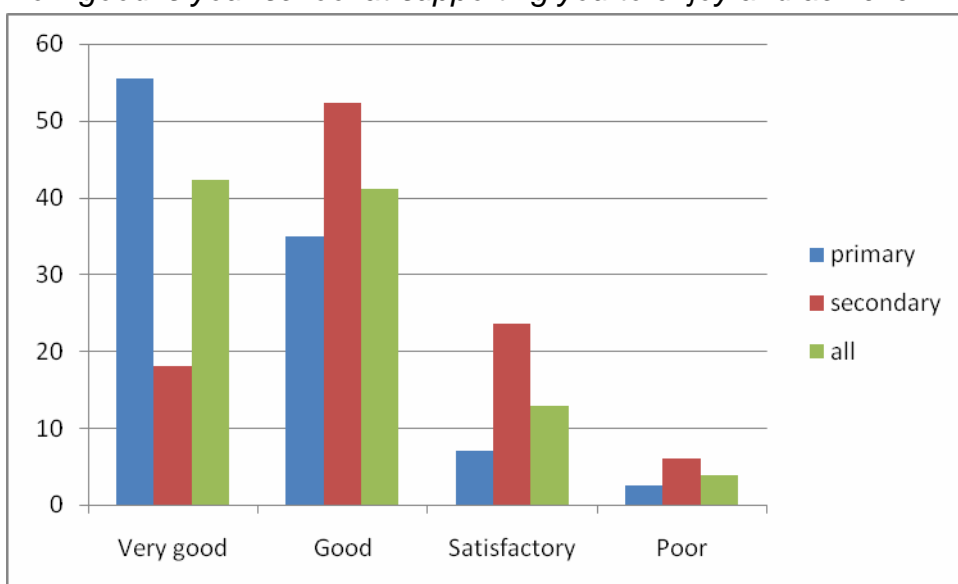
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What would you improve about your school?



Pupils were asked to rate how good their school is at supporting them to enjoy and achieve. Overall, 83% thought their school was good or very good. Although this was higher for primary than secondary (90% compared to 70%). Over half of primary age children felt their school was very good, compared to only 18% of secondary age respondents.

How good is your school at supporting you to enjoy and achieve?



Make a Positive Contribution

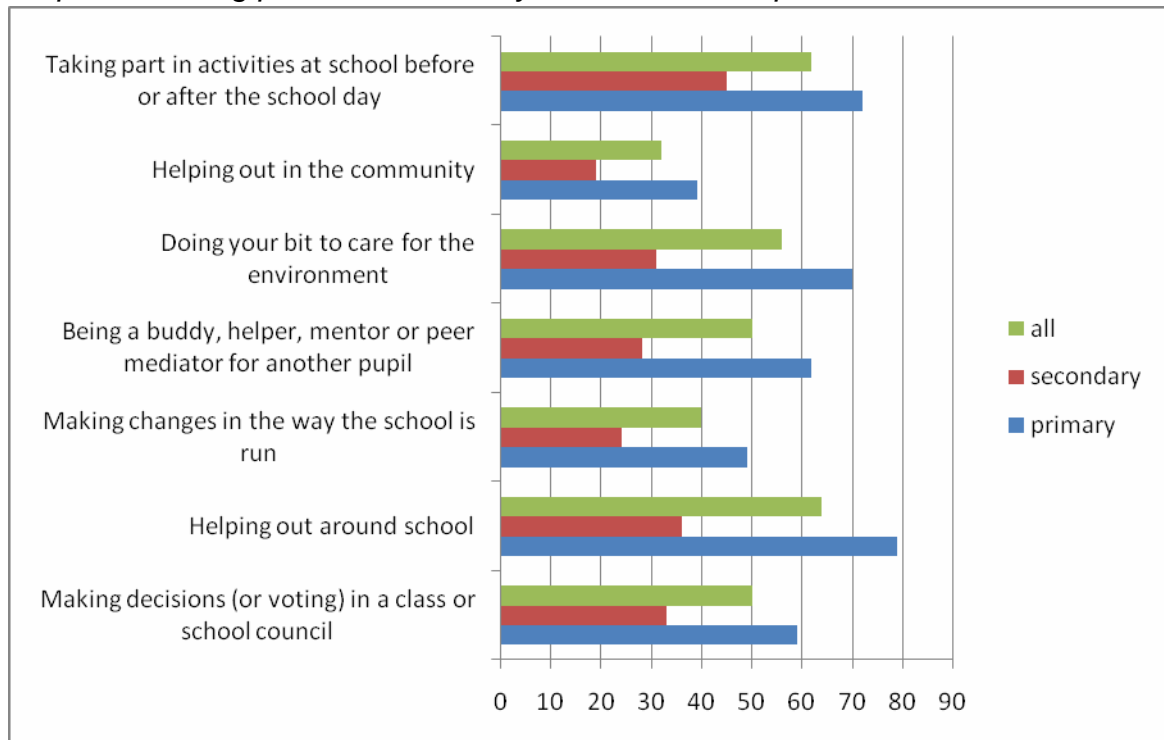
Opportunities at school

Pupils were asked for their views on the opportunities for undertaking different activities in their school. The table below shows the proportion of respondents that said opportunities were good or very good for each activity. The following chart indicates the proportion that had undertaken each activity in the last 4 weeks. For all activities, the proportion of pupils saying opportunities in their school were good or better was higher for primary than secondary pupils. Overall, the activity with the lowest proportion of respondents saying opportunities were good in their school was helping out in the community, with only just over half of pupils feeling opportunities were good or very good. This is reflected in the proportion of pupils undertaking this activity in the previous four weeks (39% of primary and 19% of secondary). Less than half of secondary pupils felt that there were good opportunities for them to make decisions affecting their school, however, over 30% of secondary and 50% of primary pupils had been involved in making decisions affecting their school through a class or school council in the previous four weeks.

Percentage of respondents saying opportunities in their school are good or very good for the following activities

	Primary	Secondary	All
Taking part in activities at school before or after the school day	81%	54%	72%
Helping out in the community	66%	38%	56%
Doing your bit to care for the environment	77%	38%	63%
Being a buddy, helper, mentor or peer mediator for another pupil	76%	42%	64%
Making changes in the way the school is run	73%	38%	61%
Helping out around school	79%	39%	65%
Making decisions (or voting) in a class or school council	80%	48%	68%

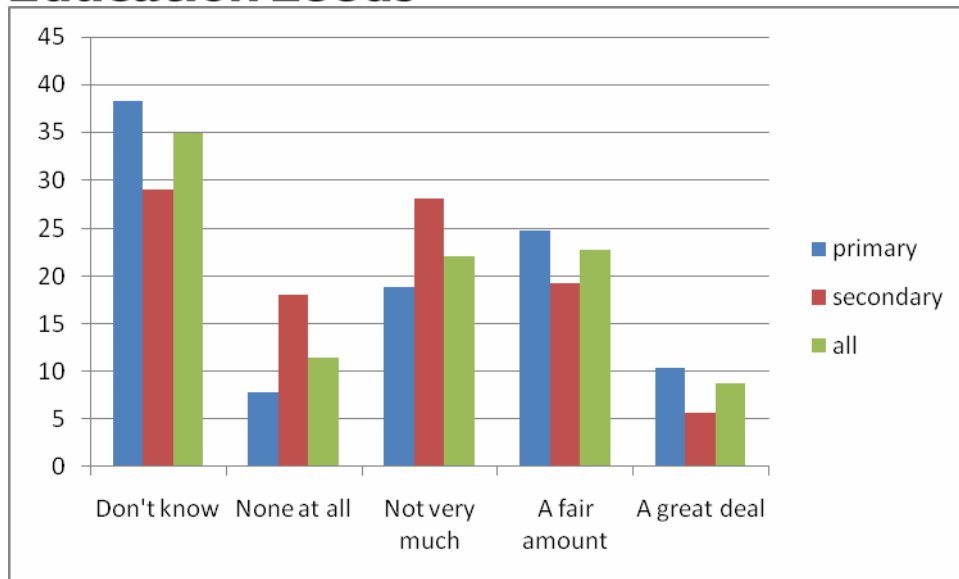
Proportion taking part in each activity at school, in the previous 4 weeks



When asked how much difference they thought they could make in the way their school is run, high proportions of young people responded that they did not know, which has implications for the communication of opportunities to young people. A third of primary and a quarter of secondary pupils thought they could make a fair amount or a great deal of difference to the running of their school.

How much difference do you think you can you make in the way your school is run?

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Opportunities in the area you live

Secondary age pupils were asked about opportunities for undertaking activities in the area they live. The proportion saying that opportunities were good or very good is shown in the table below, with the proportion taking part in each activity in the previous four weeks shown in the following chart. There was no activity for which more than half of young people responding thought opportunities were good or very good, the highest rated activity was getting a job to earn some money and a third of young people had undertaken this activity in the previous four weeks. For each activity, with the exception of getting a job, the proportion of respondents doing the activity reduced with age, with higher proportions of year 7 pupils participating when compared to year 9 and year 11. The activities that were undertaken the most, were activities such as youth clubs, learning a new hobby or skill and getting a job. Only a small proportion of young people said they had helped out as a volunteer in the community.

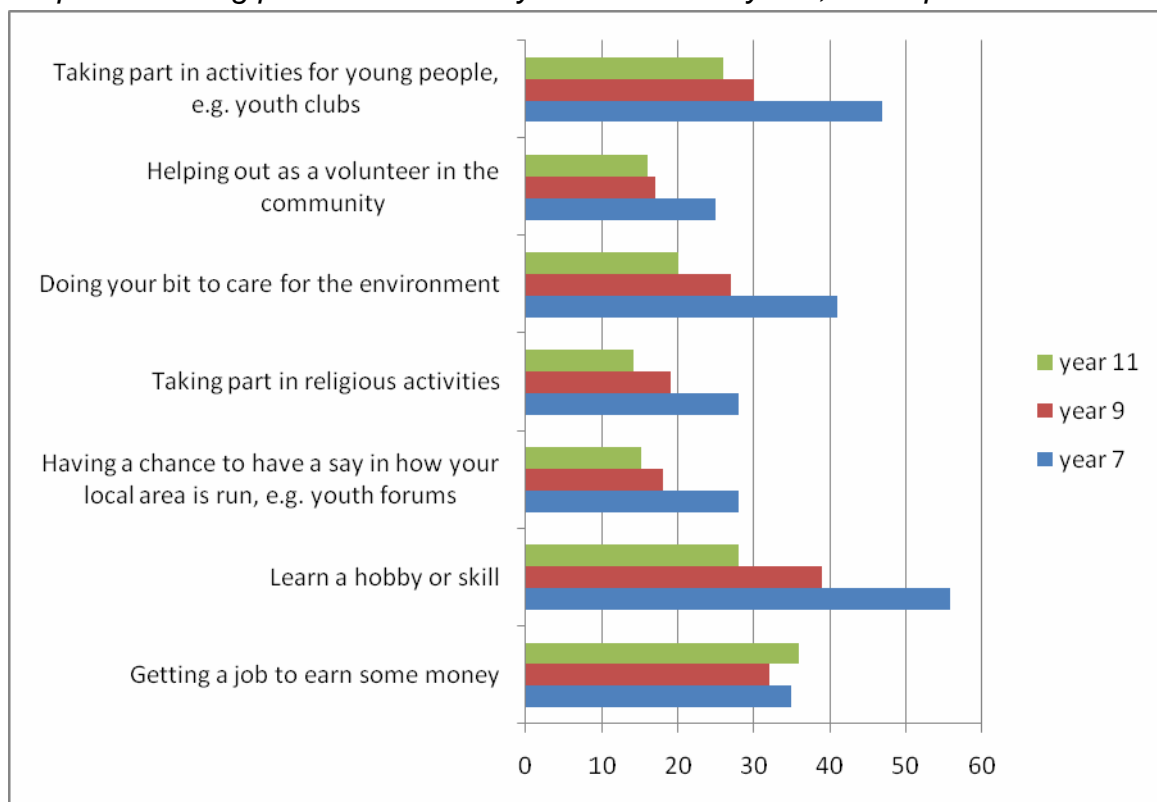
Percentage of respondents saying opportunities in the area they live are good or very good for the following activities

	All secondary
Taking part in activities for young people, e.g. youth clubs	41%
Helping out as a volunteer in the community	28%
Doing your bit to care for the environment	28%
Taking part in religious activities	26%
Having a say in how your local area is run, e.g. youth forums	25%

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Learn a hobby or skill	38%
Getting a job to earn some money	46%

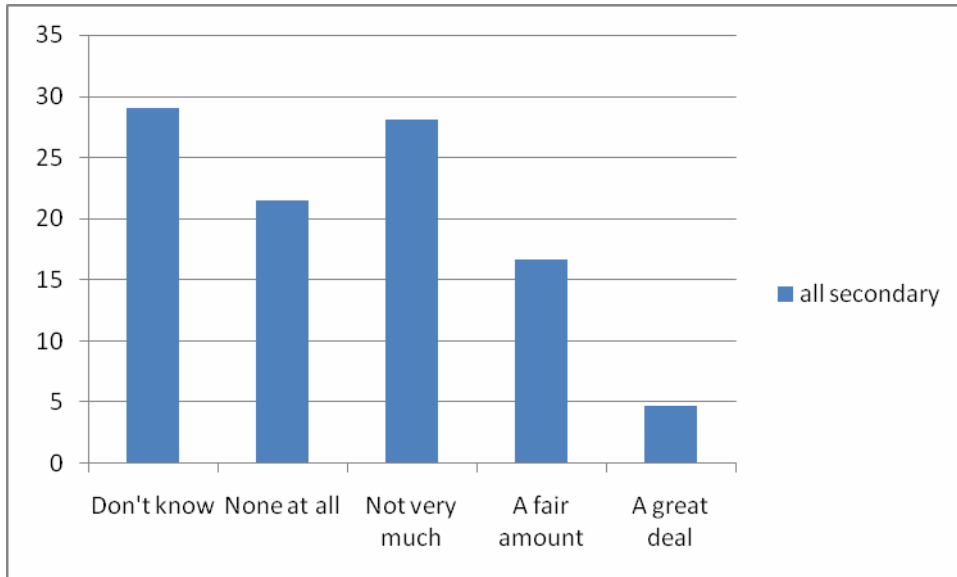
Proportion taking part in each activity in the area they live, in the previous 4 weeks



The survey also asked young people how much difference they thought they could make in the way things are run where they live. As with the equivalent question for schools, the most popular response was 'don't know', again raising implications for

communication of opportunities to young people. Only 5% thought they could make a great deal of difference, with a further 17% thinking they could make a fair amount of difference.

How much difference do you think you can you make to the way things are run in the area you live?



Participation in negative activities

Secondary pupils were asked if they had participated in a range of negative activities in the previous 12 months. 42% said that they had been noisy or rude in a public place, with 32% saying that their neighbours had complained about their behaviour in or around the home. For these activities, the proportion responding yes was higher for those in year 9 than in year 7 or 11. Almost a quarter had done graffiti in the last year. 18% had bullied someone, with 17% being threatening or rude to someone because of them being different.

Proportion responding yes to 'In the last 12 months, have you...'

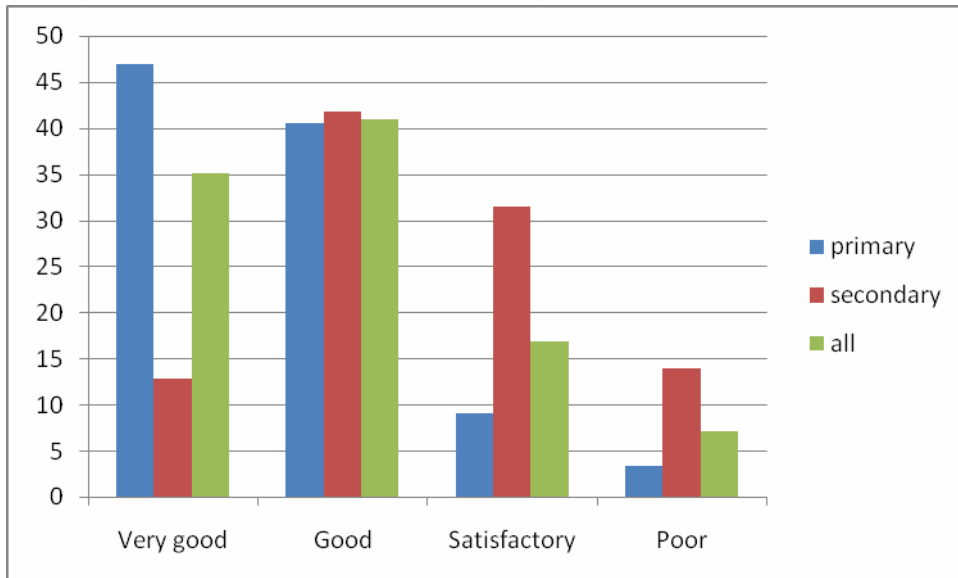
	All secondary
Been noisy or rude in a public place so that someone complained or got you into trouble	42%
Had a neighbour complain because they were annoyed by your behaviour or noise, in or around your home?	32%
Written things or sprayed paint on a building, fence, train or anywhere else where you shouldn't have?	24%
Bullied or harassed someone else?	18%

Threatened or been rude to someone because of their difference?	17%
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School support for making a positive contribution

Forty five percent of primary pupils thought their school was very good at supporting them to stay safe, with a further 40% saying good. Only 13% of secondary pupils thought their school was very good, with 42% saying good.

How good is your school at supporting you to make a positive contribution?



Achieve Economic Well-Being

Plans for the future



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Young people in years 9 and 11 were asked what they thought they were most likely to be doing after they finish year 11. 76% of year 9s and 79% of year 11s thought they would be in further education (college or sixth form). 12% of year 11s thought they would be in a job with training. 5% of year nines did not know what they would be doing.

What do you think you are most likely to do when you finish year 11?

	Year 9	Year 11
Studying at college	38%	44%
Study at sixth form	38%	35%
Job with training or apprenticeship	6%	12%
Job without training	2%	2%
Voluntary work	1%	1%
Be unemployed	1%	2%
Care for other family members	2%	0%
Look after my own children	1%	1%
Run my own business	4%	0%
Something else	2%	0%
Don't know	5%	2%

Secondary age respondents were also asked what sort of thing they thought they would be doing when they were adults. A third of those in year 9 and year 11 and a quarter of year 7s thought they would have a professional job. High proportions of young people also thought they would be running their own business. Around 10% of each year group did not know what they would be doing as an adult.

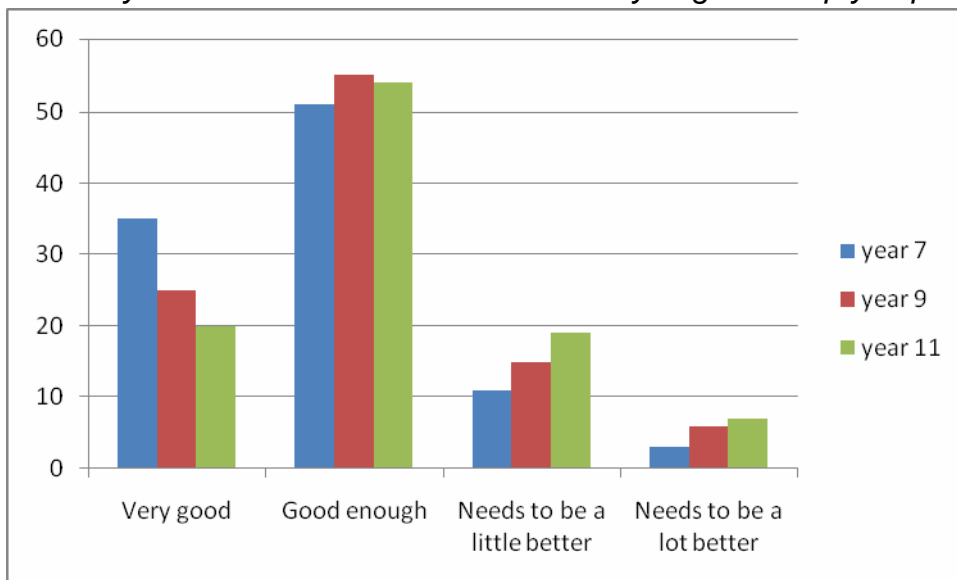
What do you think you will be doing when you are an adult?

	Year 7	Year 9	Year 11
Running my own business	28%	19%	20%
Professional job, like a doctor or a lawyer	24%	32%	33%
Skilled job, e.g. plumber/hairdresser	13%	17%	22%
Unskilled job, e.g. factory worker	1%	1%	2%
Unemployed	2%	2%	2%
Caring for my own children	4%	4%	2%
Caring for other family members	1%	2%	1%
Voluntary work	2%	1%	1%
Something else	13%	13%	8%
Don't know	12%	9%	11%

Secondary pupils were also asked to rate the quality of the information and advice for issues such as choosing subjects and thinking about jobs and careers. 86% of those in year 11 felt the guidance was good or very good, this falls for each

subsequent year group, 80% of year 9s and 74% of year 11s. Overall, 79% thought advice was good or very good.

How do you rate the information and advice you get to help you plan your future?



Skills and confidence for the future

The survey asked respondents how good they felt they were at a range of skills important for contributing to achieving economic well-being. In general, the proportion responding they thought they were good or very good was higher for primary than secondary pupils. Just over three quarters of secondary pupils felt they were good or very good at using numbers and reading and writing. High proportions of both primary and secondary pupils felt they were good at using computers. The lowest proportions were seen relating to finding out about jobs.

Proportion responding good or very good when asked 'How good are you at...'

	Primary	Secondary	All
Using numbers	88%	76%	84%
Reading and writing	86%	78%	83%
Using computers	90%	81%	87%
Managing money	80%	69%	76%
Finding out about jobs	64%	61%	63%

The table below shows responses relating to a range of skills relating to confidence. Again, higher proportions of primary than secondary pupils felt they were good or very good at these things. High proportions of young people thought they were good or very good at having a go at new things, taking on responsibility and working in a

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team. Only just over half of secondary pupils felt they were good or very good at speaking in public and less than two thirds felt they were good or very good at leading a group.

Proportion responding good or very good when asked 'How good are you at...'

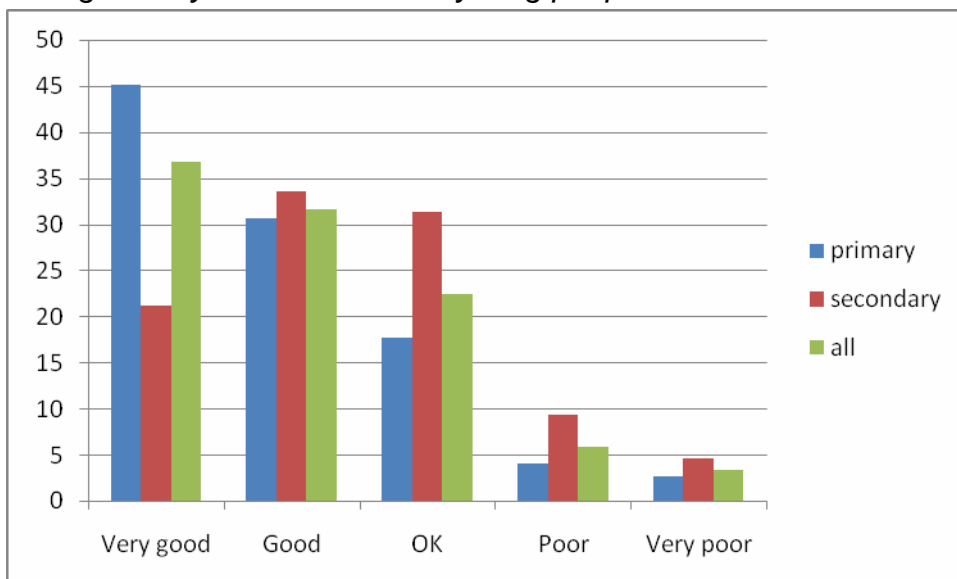
	Primary	Secondary	All
Having a go at new things	88%	75%	84%
Making ideas happen	76%	67%	73%
Making decisions	77%	68%	74%
Coping with new situations	73%	63%	70%
Taking on responsibility	83%	77%	81%
Working in a team	84%	77%	82%
Speaking to others in public	71%	55%	66%
Leading a group	72%	60%	68%

Your local area

Young people were asked what they thought of their local area as a place to live for young people. Once again primary pupils were more positive than those of secondary age, with 76% of primary pupils thinking their local areas was good or very good, compared to 55% of secondary pupils.

Secondary respondents were also asked what they thought of Leeds as a place to live for young people, 63% responded that they thought Leeds was a good or very good place for young people to live.

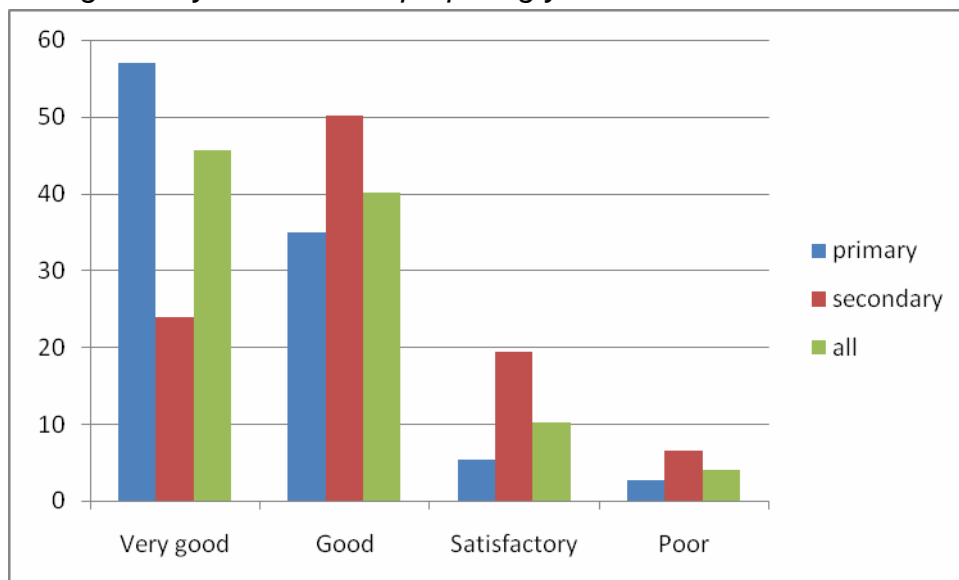
How good is your local area for young people to live?



School support for achieving economic well-being

Pupils were asked to rate how good their school is at helping them prepare for the future. Answers were more positive for primary than secondary age pupils, with 92% of primary respondents rating their school as good or very good, compared to 74% of secondary respondents.

How good is your school at preparing you for the future?



Conclusions



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The survey has provided important information relating to the health and well-being of children and young people as well as their views on the services that are provided for them.

The survey responses have highlighted significant issues relating to healthy eating and physical activity for young people, with high proportions not eating the recommended five portions of fruit and vegetables or doing the recommended amounts of physical activity. This is significant given the high levels of obesity among children in some parts of the city. The survey has also highlighted the significant numbers of young people that are engaging in unsafe activities such as using alcohol and drugs and having unprotected sex. This is particularly significant given the proportions of young people that reported not knowing where to get advice relating to sex, drugs, alcohol and emotional health.

The majority of children and young people said they were happy most of the time and enjoyed their lives, although stress emerged as a significant issue, particularly for older children.

Most children feel safe in schools, although some report not feeling safe. However, just under half had experienced bullying in or around school in the last year, with 6% saying they were bullied most days.

Primary pupils were significantly more positive about school than those of secondary age, with high proportions of secondary pupils saying they did not enjoy school. Pupil behaviour was the most popular choice for both primary and secondary pupils when they were asked what would improve their school.

Primary pupils were also more positive than secondary pupils about the opportunities provided by school for taking part in positive activities such as helping out in the community, making changes to the way their school, is run and doing their bit to care for the environment.

The majority of young people has positive views for the future with over three quarters expecting to be in further education after leaving school and high proportions expecting to be in professional or skilled jobs or running their own business when they are adults.